

Prep

"CHANGE"

Term 2 – 2026



Enduring Understanding

God made all living things special and we can learn about His creation by noticing their features and caring for them.

Knowledge

An inquiry into:

- The observable features of plants and animals.
- Similarities and differences of living things.
- Caring for the environments where we find living things.

Action

What might our students do now?

By better understanding the features and intricate design of living things, students will be prompted to care for and appreciate God's creation.

Progressive Summative Assessment

Chatterbox speaking task:

- Describe the animal they have created.
- Complete their observation boklet of a living things as it changes.

Faith & Character Formation

To understand;

- that God is in control of everything.
- that God has done amazing miracles to rescue his people and that we can trust him.
- that God is the one who saves us and that is what gives us courage

Concepts

What do we want students to conceptually understand?

God designed the world to change and sustain life.

Learning Habits

What do we want students to be able to do and who we want them to become

Collaboration

- I practice sharing with others and take turns.
- I listen to what others are saying and respond to show I understand.
- I cooperate with a friend or group to complete tasks.

Attention to Detail

- I can look closely to see details and make connections.
- I pay attention to small differences and can compare.
- I take time to finish tasks carefully and properly.

Reflection

- I reflect on how I feel and express these feelings through words or actions.
- I notice and talk about changes that happen in the world around me.
- I reflect on my actions and understand that practice helps me improve.



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Suggested Parent Engagement

Go for walks in nature and notice living things in different environments.

If you have a pet at home, talk about their observable, special features and what they are used for.

Do some gardening together and monitor how vegetables and flowers change as they grow.

Talk about what living things need for survival. Together, look up amazing facts about different animals or plants with interesting features.

Literacy Focus

Concepts

- Understanding language
- Phonemic awareness
- Sound-letter relationships
- Early reading behaviours
- Listening and comprehension
- Story structure and meaning

Skills

- use spoken language to share ideas, needs, and experiences in familiar contexts
- hear, identify, and produce individual sounds in spoken words
- recognise and link sounds to their corresponding letters
- engage in shared reading by handling books correctly and attending to print and images
- listen to spoken texts and respond to simple questions about meaning
- retell familiar stories using oral language, pictures, or actions

Numeracy Focus

Concepts

- Patterns
- Measurement (Time)
- Counting and place value
- Location and position

Skills

- recognising and creating patterns
- describing time using everyday language
- counting and representing numbers
- describing position and movement

Japanese

General classroom phrases and how to say 10 colours in Japanese.

Music

Our focus is on songs and rhymes that have a strong beat. We will march, stomp, sing and play our way through a range of fun songs, rhymes and games.

P.E

Learning routines and positive participation including following instructions, taking turns, following whistles and how to participate in individual and group activities.

Develop Fundamental Movement Skills in catching, tracking, striking and kicking.

Dance

Continuing the development of coordination skills. Particularly looking at building sequences of movement together in preparation for learning choreography for Celebration in term 3! We will explore movement sequences through games, technique work and focused activities.

