

# Stage 1

## "CHANGE"

Term 2 – 2026



### Enduring Understanding

Earth is part of a vast solar system sustained by God's power and design.

### Knowledge

#### An inquiry into:

- Objects in the solar system.
- Changes in the sky.
- The connection between Earth and the moon.
- The connection between the Earth and the sun.

### Action

#### What might our students do now?

Students will learn to:

- Make observations of the weather and the changes in the sky.
- Apply what they know about the weather and seasons to shape their daily activities.

### Progressive Summative Assessment

Students will write an Information report on the moon.

Students will create a weather and moon journal.

Students will make a model of a planet from the solar system.

Students will present their planet to the class and discuss interesting facts they have discovered.

Students will order the planets in the solar system.

### Faith & Character Formation

Jesus can do things other people cannot do because he is God.

To understand what the kingdom of God is like.

What is grace and what this means for us.

Jesus transforms lives.

### Concepts

**What do we want students to conceptually understand?**

**God designed the world to change and sustain life.**

### Learning Habits

**What do we want students to be able to do and who we want them to become**

#### Communication

I can listen and follow multi-step instructions.

I use full sentences to share ideas, ask questions and respond.

I participate in conversations, taking turns to talk and listening politely.

#### Planning & Organisation

I can follow simple steps and class routines.

I plan before starting a task.

I can organise myself and collect what I need before starting an activity.

I use time wisely by focusing on completing an activity before moving on to the next.

#### Investment & Motivation

I set myself small goals and feel motivated to achieve them.

I try different ways to stay focused when it's hard.

I celebrate my progress and effort.



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## Suggested Parent Engagement

Discuss and share regular observations of the night sky through a month moon cycle.

Discuss and share changes in the weather.

Assist in creating a planet with household recyclable materials.

Looks at images of and discuss the recent.

### Literacy Focus

#### Concepts

- Language Variation and Change
- Language for Interaction
- Text Structure and Organisation
- Expressing and developing ideas
- Phonics and word knowledge
- Interacting with Others
- Interpreting
- Analysing
- Evaluating
- Creating Texts

#### Skills

- Reading aloud fluently using grammar and meaning
- Writing using punctuation in simple and compound sentences
- Writes legibly using unjoined upper case and lower-case letters
- Spells words with regular spelling patterns and less common long vowels
- Demonstrates appropriate listening and interaction skills
- Sight word recognition

### Numeracy Focus

#### Concepts

- Number and Place Value
- Fractions and Decimals
- Money and Financial Mathematics
- Patterns and Algebra
- Using units of Measurement
- Location and Transformation
- Chance
- Data representation and Interpretation

#### Skills

- Place Value
- Fractions – halves
- Addition & Subtraction
- Number Patterns
- Time to the half hour
- Money
- Data and graphs
- Measurement & Capacity
- Location & Direction

### Japanese

Listening to Japanese folktales. Students will also explore Japanese perspectives and learn how Japanese books work.

### Music

Stage 1 Music are going for a trip to the farm - with many fun songs such as Farmer in the Dell, B.I.N.G.O, Garden Gate, Naughty Pussy Cat and Johnny Caught a Flea.

### P.E

Small group rotations to develop Fundamental Movement Skills in running, jumping, striking, kicking and catching.  
Game play to develop collaboration and apply Fundamental Movements Skills in a variety of Situations.

### Dance

Stage 1 are developing their hip hop skills looking at combinations, floorwork and different grooves. We will look at building skills in performance and retaining choreography in preparation for learning Celebration dances in Term 3.

