



Stage 1 Term 3, 2024

Discovery – Light and Sound

Enduring Understanding: Through sound, light and design stories, can be shared with others to communicate emotion.	Faith and Character Formation <i>Through Jesus life, death and resurrection our sins are forgiven and we can be saved by faith. For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. John 3:16</i>	
Knowledge What do we want students to know?	An inquiry into: <ul style="list-style-type: none"> • How puppets and instruments can be made. • How instruments, computers, materials and our bodies make sounds. • Making predictions and scientific observations. • How shadows and sounds can be used to make a story come alive. 	
Concepts What do we want students to conceptually understand?	Expression, Design, Causation and Audience	
Learning Habits Skills and dispositions we want students to grow in.	Collaboration I can effectively work in a team I respect other people’s opinions I can help solve problems/conflict in my group Innovation I can make connections to new learning I can explain how I learn new information I can apply learning from one situation to another	Attention to Detail I present tasks to my best standard consistently I make corrections when needed I read and follow instructions accurately Creative Thinking I think of new and creative ways to do things I pose ‘wonder questions’ I use different materials and resources to communicate my ideas
Action What might our students do now?	Students will use knowledge about light and sound as they play with design and technology at home and at school. Students will consider how their favourite movies and performances use sound effects to enhance the story, and how music in their world can communicate emotion.	

Progressive Summative Assessment	Suggested Parent Engagement
Students will: <ul style="list-style-type: none"> • Design and create a puppet • Present a puppet show sharing a traditional story to an audience 	Parents may choose to support their child’s learning by: <ul style="list-style-type: none"> • Creating and sharing different sound effects and rhythms using house-hold materials (saucepans, kitchen utensils) • Making animal/character shadows at night and create stories • Attending a play or live show and discuss the characters and moral of the story

Links with Key Learning Areas

English	Mathematics	Languages
Science	HPE	Technologies (Digital)
Christian Worldview	HASS (Economics and Business)	The Arts

Literacy Focus		Numeracy Focus	
Concepts	Skills	Concepts	Skills
Journal writing	Planning and organising, editing and re-reading for meaning.	Number	Addition and subtraction of single and double-digit numbers.
Narrative Writing	Forming complete sentences with correct punctuation.	Fractions	Counting and skip counting up to 1000.
Spelling	Segmenting	Place Value	Identifying half and quarter.
Reading and comprehension	Guided and independent reading.	Patterns	Ordering and identifying numbers up to at least 120.
Handwriting	Discussing literal and inferential understanding of text.	2D and 3D shapes	Identifying, creating and adding to picture and counting patterns.
	Correct letter formation writing on the red and blue lines.	Money	Identifying and classifying shapes.
		Time	Identifying coins and note value and counting money to make 1, 2 and 5 dollar totals.
			Reading time to the half-hour and hour.