



# Subject Selection

YEAR 9 2026 SUBJECT SELECTION





# Making Choices!

Welcome to Stage 5 at Calvary! It's an exciting time when you get the opportunity to start choosing your own subjects and learn more about who you are and what you like. I hope you find electives that interest you, that challenge you, and that you enjoy. What's great about Stage 5 electives is that they don't have the same academic pressure as Stage 6 electives, so this is a chance for you to explore, learn a new skill, and try something new. This booklet outlines the varied subject options available at Calvary - we know you will find something you love.

Dear Students,

Stage 5 electives are an opportunity to get a taste of what it is like to be in Senior where you get to choose your subjects and courses. What's great about Stage 5 electives is that they don't have the same academic pressure as Stage 6 electives, so this is a chance for you to explore, learn a new skill, and try something new.

### **What subjects should I choose?**

You should choose subjects that interest you, that you think sound fun, and that will help you develop your skill sets. If you are struggling to find something you like on a line, choose an elective that will help you improve a skill set you may need later in life (for example, Drama would help you be a more confident speaker or Sport Pathways would help you be a better athlete). If you have two subjects you want to do on the same line, you will have to make a choice, but remember that you will get to choose all new subjects again at the end of Year 10.

### **If I want to do a Stage 6 subject (e.g. Hospitality) do I need to do the Stage 5 equivalent?**

No. There are no Stage 5 prerequisites to Stage 6 classes.

### **How many periods per week is an elective?**

Three (one double and one single period).

### **Can I change subjects after I start the course?**

Yes.

### **Question: Can I do the same subject twice (e.g. Sport Pathways)**

No.

### **Question: How will I choose my subjects?**

You and your parents will be sent a survey link by email. Please complete the short survey

*Mr Josh Wilson*

Blessings,  
Mr Josh Wilson

Deputy Principal  
Middle and Senior School

# Drama

Drama offers an exciting and dynamic opportunity to explore your creativity, build strong teamwork skills, and deepen your understanding of yourself, others, and the world around you. Through Drama, you'll step into a variety of roles, develop compelling characters, and refine your acting abilities. You'll also have the chance to create original performances that not only entertain but also educate and inspire — sometimes even challenging audiences to see things in a new light.

As you grow in confidence, you'll bring to life characters and stories from children's theatre, Shakespeare, Greek mythology, classic comedies, absurdist texts and contemporary works. Along the way, you'll learn professional acting techniques and discover how theatre can be a powerful tool for social change. Whether you're considering a career in the arts, law, marketing, or any field that values communication and creativity, Drama helps you develop the essential skills to succeed.



## UNITS OF INQUIRY

- 
- Unit 1: Character and Creatures**
- 
- Unit 2: From Sophocles to Brecht**
- 
- Unit 3: Absurdism and Realism**
- 
- Unit 4: Challenging Culture through Theatre**
- 

# Music

As a universal language of mankind, music empowers you to express your emotions and ideas in a creative, expressive, and entertaining way.

The Music course develops your musicianship through composing, performing, and responding using digital tools and instruments to create and explore genres and styles of music. You will develop your appreciation for a variety of different artistic approaches and engage with others in group jam sessions and ensembles. Studying Music can lead to a variety of opportunities such as performance, education, and production.



## UNITS OF INQUIRY

- 
- Unit 1: Rock 'n' Roll and Popular Music**
- 
- Unit 2: Experimental and Electronic Dance Music**
- 
- Unit 3: World Music - Reggae, Blues/Jazz and R&B**
- 
- Unit 4: Film Music**
-

# Visual Art

Unlock your creativity! Experiment and challenge yourself as you develop your artistic voice and hone your skills. Visual Art is an opportunity for you to explore the contexts of your world synthesising it into your own creative outlet. The program is designed to balance teacher direction (i.e getting the most out of different mediums), and student voice - making what you want to make! This course is dedicated to exploring 2D and 3D materials and methods, from photography, painting and drawing, to junk, porcelain, and printmaking - we cover it all!

You will discover alternate ways of making, meet practising artists, and have the opportunity to explore South-East Queensland's vivid art scene. Visual Art is a platform for self-exploration and self-expression. It builds mental focus and physical artistry while diminishing stress and broadening perspectives.

## UNITS OF INQUIRY

---

**Unit 1: Paint, Probe, Pencil, Print.**

---

**Unit 2: Function and Form**

---

**Unit 3: Experiment, Observe, Capture and Refine**

---

**Unit 4: The Artistic voice**

---



## Humanities Electives

# Entrepreneurship

With a changing landscape of social, economic, political, and environmental challenges, Australia will need enterprising individuals who can make informed decisions and actively participate in society and the economy. Students will learn about the different types of entrepreneurship, including social, tech, and small business entrepreneurship. They will study the various stages of the entrepreneurial process, from idea generation to business planning, financing, and growth.

Successful entrepreneurs see value in three things: having an authentic concern for your customers and employees, knowing your product or service better than anyone, and have a burning desire to succeed. This subject equips you with the financial, critical, and creative thinking skills to be able to enter the ever-changing world of business. This course also helps you organise your own side-gig as an emerging entrepreneur.

## UNITS OF INQUIRY

---

**Unit 1: The Innovation Project**

---

**Unit 2: The Change Initiative**

---

**Unit 3: Build Your Brand**

---

**Unit 4: A Side Hustle**

---



# Phronesis - φρόνησις

You go to withdraw \$100 from your bank, but the machine accidentally gives you \$10,000. The receipt says \$100 and no one notices the money is gone – what would you do?

You wake up one day with the ability to teleport anywhere in the world, but every time you do a random stranger unknowingly loses a year of their life – would you use this power?

You are a committed vegan and animal rights supporter, but inherit a magic pig that can talk, begs to be eaten and thinks you are the meanest and cruellest person in the world for not eating it – would you eat the pig?

Do you know what you believe, how to apply logic, and how to intelligently win an argument? Would you like to have a better understanding of logic, fallacies, ethics, philosophy, and social issues? If so, Phronesis – meaning practical wisdom – may be for you!

Develop skills useful for careers in law, government, media, business, management, education and more.



## UNITS OF INQUIRY

- Unit 1: The Unexamined Life & Beyond Good and Evil**
- Unit 2: A Room Full of Fallacies & Win Every Argument**
- Unit 3: The Examined Life & Whose Fault Is This?**
- Unit 4: I Think/You Think/Group Think & When No-One**

## Health & Physical Education Electives

# Food Technology

In Year 9 Food Technology, students will explore a range of exciting and practical units that build your skills and confidence in the kitchen. You will learn how to plan, prepare, and present a range of delicious and nutritious dishes while working to a budget and adapting meals to meet individual dietary needs.

We will also explore sustainable food and discover how your choices can make a difference to the environment. In the Ice Cream Challenge, you will get creative by experimenting with flavour combinations and production techniques. Finally, in Event Planning, you will have the chance to bring everything together by designing, preparing and managing your own food event.

## UNITS OF INQUIRY

- Unit 1: Healthy Eating and Special diets**
- Unit 2: Sustainable Food**
- Unit 3: Ice Cream Challenge**
- Unit 4: Event Planning**



# Sports Pathways

This is an exciting and practical “hands-on” subject that will help you develop skills from improving your mastery of a range of sports, to practical coaching, to officiating and administration skills. You will even learn to make your own sports nutrition bars!

Many of the sports will be new to you and will enable you to explore and enjoy different physical and mental challenges. You will also have the opportunity to specialise as a coach in sport of your choice. Sports Pathways also gives an insight into the structures and requirements of the various Certificate courses in Sports and Recreation that are offered at the College.

## UNITS OF INQUIRY

---

**Unit 1: Indigenous Games and Principles of Coaching**

---

**Unit 2: Nutrition and Competition Management**

---

**Unit 3: Becoming a Specialist Coach and Official**

---

**Unit 4: Strength & Conditioning for the Recreational Athlete**

---



# Sport and Health Sciences

Sports Science is a subject where you can put your learning into practice. Similar in many ways to human movement and health studies, we spend half of the program discussing the body and the other half performing and improving your physical skills.

Sports scientists assist athletes to achieve the best possible sporting performance. They assess and advise on coaching, training, competition and recovery practices in all areas of sport. They can also serve in professions like nursing, personal training, dietitians and physiotherapy to name but a few.

A sports scientist will work with individuals to ultimately help them to Live Life Well. This can involve support with fitness training, injury prevention, technique analysis, nutrition, and the optimisation of performance.

## UNITS OF INQUIRY

---

**UNIT 1: Body Systems**

---

**UNIT 2: Transitioning from an Amateur to a Professional Athlete**

---

**UNIT 3: Fitness and Nutrition**

---

**UNIT 4: Media and Sponsorship**

---



# Agriculture

Get ready to dig in and discover where your food really comes from! In this course, you'll explore the amazing world of modern agriculture – where sustainability, technology, and traditional Indigenous knowledge all work together to shape the future of farming and food production.

You'll get your hands dirty learning how to grow crops sustainably, discover the importance of native bush foods, and see how pollinators like bees keep our ecosystems healthy. You'll also explore how farmers care for animals like sheep and poultry in ethical and environmentally friendly ways.

Using digital tools and agribusiness skills, you'll take on real-world farming challenges – planning production, testing new ideas, and finding smarter, more sustainable solutions. Through teamwork, problem-solving, and practical activities, you'll build an understanding of how science, technology, and creativity connect every step of the



## UNITS OF INQUIRY

- UNIT 1: Wool and Wings (Animal Production)**

---

- UNIT 2: Farming the Future (Agritech and Agribusiness)**

---

- UNIT 3: Sustaining the Land (Sustainability and Bush foods)**

---

- UNIT 4: From Hive to Harvest (Bees and Honey)**

---

# STEM

Are you a logical thinker? Do you like to get to the bottom of things so you can really understand them in depth? Do you like solving problems? Do you enjoy Science or Mathematics? Do you wish your Maths or Science teacher would go a bit quicker so you could learn about more things? Do you want to know how things work? Do you like pulling devices apart so you can better understand them? Do you like designing or building things to solve problems or make life easier?

Do you like watching “Mythbusters”, science shows and documentaries? Do you want to create a theory or invention that will change the world? Do you want to develop all your intellectual gifts so you can serve God with your whole mind?

If you answered ‘yes’ to any of the above, you would love STEM.



## UNITS OF INQUIRY

- UNIT 1: The Human Brain**

---

- UNIT 2: Forensic Science**

---

- UNIT 3: Engineering**

---

- UNIT 4: Personal Project**

---

# Digital Technologies & Robotics

In an ever-advancing world driven by innovation, automation, and intelligent systems, Digital Technologies & Robotics equips you with the skills to design, code, and create for the future. Across both Year 9 and Year 10, you will learn how humans and computers interact through logic, data, sensors, and control systems by transforming creative ideas into working digital solutions. You will develop critical and computational thinking as you build interactive games and animations, prototype apps that connect with physical devices, program autonomous robots to solve real-world challenges, and explore the growing fields of artificial intelligence and machine learning. Through hands-on design challenges, collaboration, and problem-solving, you will gain valuable experience in programming, digital design, and emerging technologies. Skills that are essential across all modern industries. Whether you dream of building robots, developing software, or understanding how AI shapes our world, this subject is your launchpad into the technology-driven future.



## UNITS OF INQUIRY

### YEAR A

**Unit 1: Interactive Animations and Games**

**Unit 2: Creating Apps with Devices**

### YEAR B

**Unit 1: Robotics**

**Unit 2: AI and Machine Learning**

### YEAR A & B (Year 9 only)

**Unit 3: Web Development and Interaction**

# Trade Pathways

Do you see yourself as a future tradie? Are interested in seeing what a trade career might look like? Trade Pathways is designed to equip students with the skills necessary to succeed in senior applied subjects, leading on to trade careers.

In Trade Pathways, not only do students research different apprenticeship and career options, but they will also get to sample a number of different trade-based skills across a range of timber, metal, food and other materials. The subject also teaches students financial and business acumen within a trade enterprise; necessary, yet vital skills to succeed in future careers.

## UNITS OF INQUIRY

**Unit 1: Ethical and Responsible Trade Businesses**

**Unit 2: Trade Basics**

**Unit 3: Production in Numbers**

**Unit 4: The Great Outdoors**





# Materials and Technologies

Materials and Technology combines the study of design and sustainability with the practical skills needed to create projects from timber and metal. Students will focus on designing and producing projects to satisfy design situations and design briefs. They will explore different techniques for cutting, shaping, joining, and finishing these materials to create functional, quality and creative designs.

Through practical projects, students will develop their communication skills through CAD based drawings, problem-solving skills and gain an understanding of the properties and characteristics of a range of different materials. They will learn about sustainability and how to use materials in an environmentally responsible way. This subject will help students to develop a range of transferable skills that will be useful in many different areas of life, including communication, collaboration, and critical thinking.



## UNITS OF INQUIRY

---

**Unit 1: Tools, Equipment, Skills, and Careers**

---

**Unit 2: Timber Manufacturing Skills**

---

**Unit 3: Metal Manufacturing Skills**

---

**Unit 4: Sustainability Project**

---

# Urban Aesthetics

Are you a designer, a creator, a maker, an inventor?

Do you feel frustrated when you tell your friends your bedroom wall isn't painted brown, it's haute coffee because you were going for a bespoke Bauhaus look? Do you aspire to design the next Guggenheim or The Line of Dubai? Then Urban Aesthetics is for you. Urban Aesthetics is a highly practical subject that involves interior design and architecture, focusing on design principles and model construction.

We will study house plan layouts, colour schemes, design styles, facades, furniture and light placements and much more. As a hands-on experience of learning, we will build our designs as both digital and physical models to help us appreciate humancentric design principles.



## UNITS OF INQUIRY

---

**Unit 1: Interior Design Processes**

---

**Unit 2: Vision Boards**

---

**Unit 3: Architecture**

---

**Unit 4: Model**

---