



Discover Stage 4

Prepare your child for
Middle School

SECURING YOUR CHILD'S LIFELONG
LEARNING JOURNEY



Fearlessly *Authentic* Learners

INDEPENDENT CHRISTIAN EDUCATION. EARLY YEARS TO 12.

How is Stage 4 and Middle Senior School different to Junior School?

- Students establishing new friendship groups.
- They move between different learning spaces.
- There is a range of specialist lessons: Japanese, Hospitality, Dance, Art, Drama, Music, Woodwork & Paddock to Plate, Science practicals and Formation.
- They follow a timetable and lessons that are 45 minutes long with different teachers.
- Managing belongings, and having the correct items for each class.
- There is a higher integration of technology.
- Home Learning is required - learning time management, prioritisation and organisational skills.
- Body changes – hormones, growth in independence, developing identity
- We have camps and excursions – 3-day camp at PGL Kindilan.
- They have their own locker for storage of belongings.

All Calvary students are provided with a laptop in Middle Senior School (MSS).



Learning Space

- The Culbert building will be the main learning space for Stage 4. It will be used for:
 - Form Class (roll call),
 - English,
 - Maths,
 - HASS,
 - Formations & Inquiry activities.
- Other learning spaces commonly used by Stage 4 are breakout rooms, verandas, science labs, the Burnett theatre, Library (LIC) and outdoor areas.
- Our newly renovated area is highly flexible, allowing students to learn in a range of different settings.
- All areas are set up and equipped to allow flexible seating for individual, group and inquiry learning.

All Calvary students are provided with a combination lock which stays with them until they graduate.



Core Subjects

ENGLISH, HASS, MATHS AND SCIENCE



- Inquiry driven with cross curricular links.
- Learning focuses on building:
 - Knowledge and understanding
 - Inquiry and skills (questioning, research, analysing, evaluating, reflecting, and communication)
- Science practical lessons in the laboratory
- Maths consists of content lessons, inquiry investigations and Maths Pathways to extend/ develop students.
- Formation: Biblical and character focus

Stage 4 Example Timetable

Period	Monday	Tuesday	Wednesday	Thursday	Friday
P1 8:35am	FORM Mrs Sweasey C5	FORM Mrs Sweasey C5	FORM Mrs Sweasey C5	FORM Mrs Sweasey C5	FORM Mrs Sweasey C5
P2 8:45 am	English – Mr Ross C3	English – Mr Ross C3	ASSEMBLY/CHAPEL CCC	Formation – Mrs Edgeworth C1	HASS -Mr Merry C3
P3 9:30 am	English – Mr Ross C3	English – Mr Ross C3	HASS - Mr Merry C3	H.P.E. Mr Paech C1	HASS – Mr Merry C3
P4 10:15 am	Formation – Mrs Edgeworth C1	Maths – Mrs Olivier C4	Maths - Mrs Olivier C4	Science - Mr Kippen G1	Study Skills – Mrs D’Donnel C2
11:00 am	FIRST BREAK				
P5 11:00 am	Maths - Mrs Olivier C4	Science – Mr Kippen G1	Specialist Lesson Woodwork Mr Hartman D1	Maths - Mrs Olivier C4	Science - Mr Kippen G1
P6 12:15 am	Maths – Mrs Olivier C4	Science - Mr Kippen G1		Maths - Mrs Olivier C4	Science - Mr Kippen G1
1:00 pm	SECOND BREAK				
P7 1:50 pm	Computer Skills – Mrs Olivier C3	HASS - Mr Merry C3	Specialist Lesson Paddock to Plate Mrs Bullas A2/Farm	English – Mr Ross C3	Inquiry Time
P8 2:35 pm	H.P.E. Mr Paech C1	HASS - Mr Merry C3		English – Mr Ross C3	

Home Learning

(formerly known as homework!)

Why do we have home learning?

- Reinforce knowledge and understanding of content learnt at school
- Develop life skills: time management, prioritisation, research organisational, problem solving, etc.
- Continue working on projects started in class

Mandatory – 1 hour per night

- Students must plan, prioritise, manage time and avoid distractions.
- Encourage extracurricular activities for health, wellbeing and build connections.

General Breakdown:

- Reading - 20 – 30 mins per day reading class text
- Writing – 50 to 100 words on a topic
- Grammar and spelling – practice
- Math – 30 mins Pathway modules per week & set class tasks
- Science – developing knowledge of terms and concepts
- HASS – research for projects



Camps and Incursions

STAGE 4 CAMP

When: Term 1, Week 4

Where: PGL Kindilan Adventure, Redland Bay

Why: Developing teamwork and leadership

What: Archery, bushcraft, canoeing, low ropes course, flying fox, team challenges, raft building, climbing wall

Forms: Permission, consent and medical forms need to be completed.

INCURSIONS & EXCURSIONS

- Biology - Jacobs Well Environmental & Education Centre
- Earth and Space Science - Spacelab
- HASS - Living History, Ancient Worlds
- HASS - Business, Entrepreneurial Skill Development



Supporting Your Child

Independence

- Teenagers still need your help establishing positive routines and habits.
- Don't stop guiding them because they are in MSS even if they say they have it under control.

Planning and Organisation

- Check they are wearing the correct uniform, have the required belongings (laptop & stationery) and complete their learning.



Monitoring

- Assist with time management – how long are they spending on home learning (too much/ too little)?
- Minimise distractions – messages from friends popping up interrupting home learning.
- Technology use – students can waste time online easily. In Year 7 we provide them with a range of research articles when they start work. If they are spending a lot of time online 'researching' check with their teacher.

Supporting your child – Socially and Emotionally

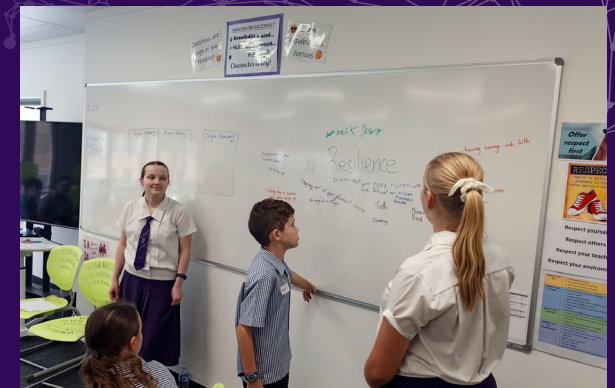
Build Resilience

- How big is the problem on a scale of 1 to 10?
- Help them to work through their problems by assisting them to become the agent of change who can solve their issue rather than simply fixing it for them.
- Don't tell, ask lots of questions to help both of you understand what they are thinking. Help them gain perspective through questioning.



Listen and encourage

- Around the age of 13 your child will go through developmental changes which will impact their behaviour. This is the time to adjust your parenting style.
- You may find that they don't want to be with you as much, can be distant and aloof, do not want your attention as much, may seek positive reinforcement in other ways, are less affectionate towards you, are happy lounging around all day, take their time to do things and won't instantaneously follow instructions. This is normal!
- Watch and listen, they will come to you when they are ready.
- Reassure them that you will always be there for them even when they make mistakes.



Update their Form Teacher or Head of Stage if there is an issue to address

- Encourage your child to email their teacher if they have questions, rather than you taking over. We want to build independence.
- Send a brief email outlining key information, so we can address the issue.

Co Curricular Opportunity

Agricultural Show Team
Art Club
Athletics Team
Baking Club
Basketball
Bible Groups
Book Clubs
Breakfast Club
Chapel Team
Choral Choir
Coding Club

Contemporary Ensemble
Competitive Dance Group
Creative Writing Club
Cross Country Team
Debating
Duke of Edinburgh
E-Sport
Futsal
Fishing
Netball
Musical

Paddock to Plate
Public Speaking
Soccer
STEM Extension
String Ensemble
Theatre Production
Volleyball
and many more...



Calvary Performing Arts (CPA)

At Calvary, we are invested in the Performing Arts. We know just how important it is for our students to develop their creative pursuits, express themselves and have opportunities to perform in their wider community.

The arts is a place where students learn the craft of performance. It builds confidence, resilience and team building which translate to all areas of life. CPA has a range of lessons and programs available throughout the year including Showcase, Celebration Evenings, performances, etc.

As well as this, the Calvary MSS puts on a musical production every second year. Over the last few years Calvary has performed Clue, the Lion King, Back to the 80s and Shrek the musical.



Calvary Sport

Calvary Sport operates within a vision of creating and providing opportunities for students to grow, develop and learn within the context of a vibrant connected Christian community from Years P-12. Calvary sporting programs are inclusive and enable our students to develop a range of skills and a life long interest in and love for sport whilst developing core Christian values. We are committed to the holistic growth of athletes so that they become “champions of character”.

The College’s innovative and professional coaching and development structures are focused on Futsal/Soccer, Netball, Volleyball, Basketball. Rugby7’s and Running/CrossCountry.



Calvary Agriculture & Show Team

Our Agricultural programs are an integral part of learning at Calvary from Years P-12 and aim to provide practical hands-on lessons, facilitating development of the whole child and equipping them with key skills and attributes. At any time on our farm you may find: sheep, goats, alpacas, chickens, and fish.

Our students are offered several agricultural pathways, both as curricular and co-curricular offerings. These range from: farm visits in the early years, JAG (Junior Ag Club) and class visits in the junior years, and opportunities for Show Team involvement in the MSS. Paddock to Plate and Agricultural Science are offered as subjects in the Middle and Senior School.



The Calvary Team

LEADERSHIP AND SUPPORT TEAM



Josh Wilson
Head of MSS



Dino Arraiol
Head of Student
Wellbeing &
Community



Nicky O'Donnell
Head of Stage 4



Gary Holley
Head of CPA/Music



Rebecca
Damianopoulos
Learning
Development
Coordinator



Byron Hunt
Student Counsellor



Tanya Tennant
Student Counsellor



Daniel Robertson
Chaplain

STAGE 4 FORM TEACHERS



Rohana Edgeworth
Form Class A



Rachel Sweasey
Form Class B



Jordan Ross
Form Class C



Sarah Seo
Form Class D



David Merry
Form Class E



Lucinda Olivier
Form Class F



Sarah Wells
Learning Assistant



Sally Mullin
Learning Assistant



Jessica Clarke
Learning Assistant

The Calvary Team

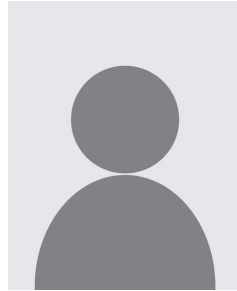
SPECIALIST TEACHERS



Francesca Thomson
Art



Kerry Vezos
Music



Dance Instructor



Louanne O'Connor
Hospitality



Lachlan Gibson
Drama



Jordan Time
Materials &
Technologies
- Woodwork



Lisa Bullas
Paddock to Plate



Ryoko Peel
Japanese Teacher

H.P.E. TEAM



Chris Paech
Head of Sport



Nicole O'Donnell



Jordan Time



David Merry



Gavin Clarke



Dino Arraiol

Calvary Uniforms

The Calvary uniforms consist of three types:

Formal Uniform: is to be worn 3 days a week

Sport Uniform: is to be worn 2 days a week

House Shirt: worn for House events

Calvary has a new online and onsite uniform shop

New and existing families will have received communication regarding the option to book an appointment if they would like their child to be fitted for their uniform.

This communication with links would either have been sent via email, if you're a new family, or via the Principal's Communication, which can be accessed via the website. Please refer back to these communications if you still need to book an appointment.

Alternatively, our online uniform shop is now live and you can access it by using the QR code or going to the website.

If you already have an appointment, and wish to shop online, please cancel your booking.



Online Uniform Shop



Subject Learning Materials

Diary - Studymate A5

English – Binder book A4 96pg, exercise book 48pg, headphones, highlighters, whiteboard markers & eraser and pens.

HASS – Binder book A4 96pg, Post-it notes, headphones, highlighters, whiteboard pens & eraser, pens, scissors, glue and ruler.

Maths – Binder book A4 96pg, calculator, protractor, black, blue & red pens, pencil, rubber, scissors, glue and ruler.

Science - Binder book A4 96pg, pens and pencils.

Formation - A4 binder book 96pg, bible (provided by the school) and pens.

Specialists - A4 binder book 96pg, pens and pencils.

Drama blacks – loose-fitting long black pants, loose-fitting black T-shirt with sleeves (long or sort)

*Notes:

- We would like students to have a separate binder notebook for each subject.
- Locker organisation: some students purchase magazine holders to help store their books neatly in the lockers. This is optional.

***Reminder: Please clearly name all your belongings and pack some deodorant.*



Laptop User Agreement

New Year 7–12 students, with their parents, are required to sign the Laptop User Agreement.

Please download the Laptop User Agreement from our website. It is located in the Parent Information Section under booklist on or use the QR Code below.

Please complete and return it to info@calvarycc.qld.edu.au prior to laptop collection which will take place on the book drop off day on 22 Feb 2025.



Laptop User Agreement



College Map

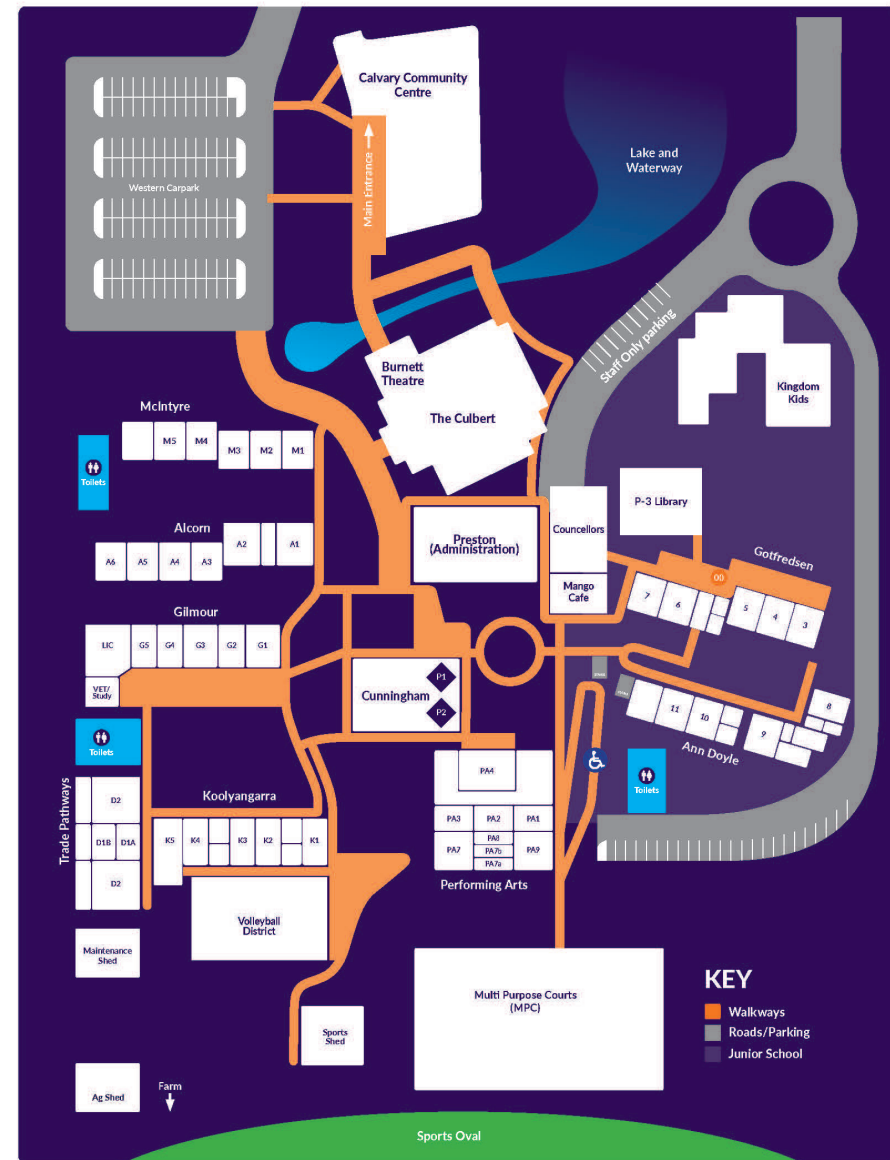
CARBROOK CAMPUS

Morning drop off

We have onsite supervision at the Western Carpark hanger and Cunningham Pavilion from 8:00am in the morning. Students are permitted to be at their lockers from 8:20am. Students need to be in class from 8:35am.

After school pick up

Supervision in the afternoon runs until 4:30pm. Students need to be picked up from the Western Carpark area or directly from an after school activity if applicable.



Contact Us

If you wish to inquire about enrolment opportunities for your child, please contact our Registrar of Enrolments, **Kath Reid** at:

enrol@calvarycc.qld.edu.au

TOURS

Explore our campuses on a tour with our friendly staff. We would love to share with you our learning model and amazing facilities. Bring the family and truly get a sense of life at Calvary Christian College.

Simply scan the QR code below or go to:
<https://calvarycc.qld.edu.au/book-a-tour/group-tours>

