

# Stage 2

## "CHANGE"

Term 2 – 2026



### Enduring Understanding

God created all living things to co-exist sustainably and tasked us to be stewards of this system.

### Knowledge

#### An inquiry into:

- Being connected to the natural world and its systems.
- Researching, comparing and connecting aspects of our planet.

### Action

#### What might our students do now?

Students will learn about the natural world, delving into the intricate details that balance our ecosystems.

They will consider how God wove creation cohesively, their role in being a steward of the Earth and how they can impact the environment positively.

### Progressive Summative Assessment

Students will research an animal of their choice, sharing their knowledge through an Information Report and a diorama of their habitat.

Students will engage in a series of tasks around biology, food chains, ecosystems and life cycles.

### Faith & Character Formation

To understand that Jesus can do things other people .cannot do because he is God.

To understand more about grace.

To understand that Jesus transforms lives.

### Concepts

**What do we want students to conceptually understand?**

**God designed the world to change and sustain life.**

### Learning Habits

**What do we want students to be able to do and who we want them to become**

#### Communication

- I listen carefully to understand discussions and ask relevant questions.
- I use detailed sentences to share information, thoughts and feelings.
- I can share my opinion, explain my reasoning and respect others' views.

#### Resourcefulness

- I find different ways to use available resources to assist with my learning.
- I think creatively to use resources with purpose.
- I work with others and use feedback to brainstorm ideas and solve problems.

#### Completion of Tasks

- I plan and organise tasks before starting.
- I am responsible for my workspace and organisation to finish tasks on time.
- I edit my work for areas to improve.



**CALVARY**  
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Fearlessly *Authentic* Learners  
INDEPENDENT CHRISTIAN EDUCATION. EARLY YEARS TO 12.

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## Suggested Parent Engagement

Grow some seeds at home and note the changes.

Go for a bushwalk and observe the various plants and animals- ask your child to point out the life cycles and food chains they can see.

Visit the beach and search for as many living things as you can.

Help your child to research an insect.

Visit Daisy Hill Koala Sanctuary.

### Literacy Focus

#### Concepts

- Text structure and organisation
- Creating texts for different purposes
- Phonics and word knowledge
- Expressing and developing ideas
- Decoding and comprehension

#### Skills

- Create informative texts, containing specific vocabulary and structural features.
- Apply appropriate text structure, grammar and punctuation to written samples.
- Apply spelling generalisations, prefixes and suffixes to spell familiar and unfamiliar words.
- Read and comprehend a variety of texts for different purposes.

### Numeracy Focus

#### Concepts

- Number and Place Value
- Addition, subtraction, multiplication and division
- Length and measurement
- Data representations
- Fractions
- Angles
- Problem solving

#### Skills

- Represent and manipulate place value
- Solve basic algorithms using a range of strategies
- Add, subtract and multiply basic number facts
- Collecting, categorising and interpreting data.
- Identify, explore and represent fractions.
- Use a range of strategies to solve progressively complex problems

### Japanese

We will be exploring a famous Japanese cartoon character, and each student invents an original gadget for the character.

### Music

Stage 2 will dive into Benjamin Britten's 'Young Persons Guide to the Orchestra'. We will be looking closely at all the different families of the Orchestra, and how they are played differently to achieve their unique sound.

### P.E

#### Athletics

Individual and group-based activities to develop performance skills in athletics (track and field) events in preparation for the Athletics Carnival.

#### Ultimate Disk

Develop and apply fundamental movement activities of throwing, passing, running and dodging through Ultimate Disk games and activities. Introduction to Ultimate Disk skills, rules and strategies.

### Dance

Stage 2 are looking at Dance Theatre, exploring in depth how movement can tell a story. This link between acting and dancing helps build skills in performance and story telling an important aspect of Celebration 2026.

We will learn new techniques through games, focused activities and sharing performances across Stage 2 classes in Week 9.

